

A decorative border of small fire icons surrounds the entire page. The icons are arranged in a grid-like pattern, with a larger fire icon at the center of each side of the border.

# Consett Infant School

## Year 1 Spring Term

### Theme: Fire

#### English

Children will follow the National Curriculum Programme of Study for English in Year 1 and Year 2. This will be differentiated to meet the needs and abilities of children. As part of the Programme of Study, Children will learn to;

- Develop their spoken language through opportunities to ask and answer relevant questions, participate in discussions, describe and explain in different situations and for different purposes and speak clearly and audibly.
- Develop reading skills by developing phonic knowledge, reading common exception words, developing comprehension skills and a love of reading.
- Develop writing skills through opportunities to transcribe, compose ideas in a variety of styles of writing, develop spellings skills and handwriting.

It is envisaged that these skills will be supported and developed this term through the theme of FIRE.

#### Mathematics

Children will follow the National Curriculum Programme of Study for Mathematics in Year 1 and 2. Where possible, effort will be made to link mathematical experiences to the theme being explored. In addition to this, children will learn to:

- Develop a secure understanding of number and place value including the ability to count, read, write and order Numbers.
- Develop calculation skills, and be able to find fractions of numbers, objects and quantities.
- Develop measurement skills in relation to length, mass, capacity and time.
- Develop recognition and understanding of the properties of common 2D and 3D shapes and explore position, direction and movement.
- Develop skills in interpreting, constructing and reading simple forms of handling data, asking and answering questions related to this.

A decorative border of fire icons surrounds the page. The icons are arranged in a grid-like pattern, with 20 icons along the top and bottom edges, and 10 icons along the left and right edges. Each icon depicts a small fire burning on a pile of logs, with bright yellow and orange flames and a purple glow around the base.

## Science

Children will learn to:

- Explore the effects of heat on materials such as chocolate, ice and wax.
- Ask simple questions, observe closely and perform simple tests.
- Identify and find out about Komodo dragons, discovering how they are suited to their habitats.
- Explore, identify and name materials and their properties contained within houses at the times of the Great Fire of London and find out why different materials are used today in order to prevent fire spreading.
- Find information about the Sun. Investigate the Sun's apparent movement during the day and find out about dangers associated with the Sun.

## History

Children will learn to :

- Ask questions and find answers about The Great Fire of London and The Gunpowder Plot.
- Describe events related to The Great Fire of London and find out about people such as Samuel Pepys and his recount of the fire and who Guy Fawkes was.
- Place the events of The Great Fire of London and the Gunpowder Plot on a timeline
- Use historical words and phrase to describe The Great Fire of London and The Gunpowder Plot.

## Geography

Children will learn to:

- Use fieldwork and observational skills to create simple maps of routes from school to the Fire Station
- Identify physical and human features of a place and create simple maps related to visits to the Fire Station and settings to mythical stories and begin to use symbols as a key.
- Use images to recognise landmarks and physical features of a place such as London.
- Discover how London is the capital city of England and explore it's key features through the study of the Great Fire of London

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## Art

Children will learn to:

- Use dye and wax to create simple batik patterns.
- Explore combining materials to create collages of fires. Sorting and arranging materials to create effects.
- Show patterns and textures when drawing pictures related to the theme of Fire.
- Mix primary colours to create secondary colours which can then be used to paint or print pictures.
- Use a variety of materials to create models of dragons and houses.
- Observe the work of artists who use fire as an influence and inspiration for their work.

## Design Technology

Children will learn to:

- Measure and weigh ingredients for baking bread.
- Assemble and cook ingredients and explore taste tests between raw and cooked foods.
- Explore the effect of heat on chocolate and eggs.
- Design and make dragons with hinges and moving parts.
- Cut materials safely when using tools provided to make models of dragons and buildings.
- Explore joining techniques to create hinges for dragon's wings.
- Shape textiles using simple templates to create salamander / dragon beanbags by joining textiles with simple stitches.
- Make products such as candles, refine designs and evaluate the effectiveness of products which have been made.

## Computing

Children will learn to:

- Use the Internet to research The Great Fire of London, Komodo Dragons and Tudor houses.
- Communicate ideas by typing using a word processing facility simple sentences, facts and questions about fire.
- Use paint programs to select tools, draw, paint, colour and create pictures related to fire.

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## Music

Children will learn to:

- Identify rhythm and beat when singing or playing instruments.
- Use voices expressively and creatively to sing songs and speak chants or rhymes.
- Listen with concentration to pieces of music and identify the rhythm and beat within the music.
- Select and combine a range of sounds to a given beat .
- Use a range of instruments to create sounds and rhythms.

## PE

Children will learn to:

- Travel in different directions
- Anticipate the speed and direction of a ball
- Bowl a ball at a target
- Support weight then transfer weight to different parts of the body
- Bounce a ball with developing accuracy by themselves, to a partner, and as part of a game.
- Respond with different actions to a stimulus
- Link movements together

In addition to exploring Fire as a main theme, children will also be exploring different themes in RE

## RE— Visiting A Church

Children will learn :

- That a church is a special place for Christians and explain why
- To recognise some of the features of a church and explain what they are used for.
- To recognise some of the artefacts and symbols found in a church and know the purpose of them.
- To reflect upon the atmosphere of a church and consider their feelings and that of others.



## PSHCE

Children will learn to:

- Identify the people who are important to them.
- Explain how they love or care for someone
- Identify how it feels to be loved and cared for.
- Understand how it feels to be jealous
- Understand how hurting others or being unkind doesn't make people feel better
- Explain how it feels to lose something we care about.