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# Consett Infant School Year 1 Autumn Term Theme: Humans and Other Creatures

# English

Children will follow the National Curriculum Programme of Study for English in Year 1. This will be differentiated to meet the needs and abilities of children. As part of the Programme of Study, Children will learn to;

- Develop their spoken language through opportunities to ask and answer relevant questions, participate in discussions, describe and explain in different situations and for different purposes and speak clearly and audibly.
- Develop reading skills by developing phonic knowledge, reading common exception words, developing comprehension skills and a love of reading.
- Develop writing skills through opportunities to transcribe, compose ideas in a variety of styles of writing, develop spellings skills and handwriting.

It is envisaged that these skills will be supported and developed this term through the theme of All About Me

# Mathematics

Children will follow the National Curriculum Programme of Study for Mathematics in Year 1. Where possible, effort will be made to link mathematical experiences to the theme being explored. In addition to this, children will learn to:

- Develop a secure understanding of number and place value including the ability to count, read, write and order numbers.
- Develop calculation skills, and be able to find fractions of numbers, objects and quantities.
- Develop measurement skills in relation to length, mass, capacity and time.
- Develop recognition and understanding of the properties of common 2D and 3D shapes and explore position, direction and movement

Develop skills in interpreting, constructing and reading simple forms of handling data, asking and answering questions related to this.

- Art and Design
  Children will learn to:

   Develop drawing and painting skills when exploring self portraits.
   Explore pattern, colour and line when drawing and painting.
   Observe the work of portrait artists, describe the similarities and differences in their work and make links to their own work.

  Design Technology
  Children will learn to:
   Communicate ideas through talking and drawing.
   Select and use a range of materials when making products.
   Explore and use a range of materials when making products.
   Explore and use mechanisms such as simple joints and hinges when creating products.
   Determine what is effective and what can be improved when making products

  \*\*Omputing\*\*
  Children will learn to:
   Use technology safely.
   Use technology to find information.
   Use technology to find information.
   Use technology to collect data.

# Music

## Children will learn to:

- Create a variety of sounds using voices and other parts of the body.
- Experiment with combining different sounds
- Explore different tempos when singing or playing instruments
- Listen to a variety of styles of music

# PE

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# Children will learn to:

- Develop skills in basic movements such as throwing a variety of equipment for accuracy and distance.
- Develop spatial awareness.
- Develop coordinated movements when rolling a ball at a target.
- Develop balance when travelling both on and off apparatus.
- Explore feelings and moods through movement
- Watch, copy and describe dance movements

In addition to exploring All About Me as a main theme, children will also be exploring different themes in RE

# RE— Belonging to Christianity

# Children will learn to:

- Identify groups they belong to.
- Identify symbols associated with different groups.
- Recognise some Christian symbols
- That Christians have rituals such as baptisms to show belonging
- Ask questions about their own and other people's experiences.

PSHCE
Children will learn to:

• Know how to make someone feel welcome.
• Know ways to calm down when feeling upset or scared.
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• Make the classroom a safe and fair place to learn
• Identify and feel good about strengths
• Make the classroom a safe and fair place to learn
• Identify things they are good at and those things they find more difficult
• Explore what it feels like to be relocated or stressed
• Think things through instead of being impulsive
• Identify how it feels to be proud, brave or afraid.