

Consett Infant School

Year 1 Writing

		Autumn	Spring	Summer
		Emerging	Developing	Secure
Vocabulary Grammar and Punctuation		<ul style="list-style-type: none"> • Composes sentences orally • Speaks in sentences • Shows an awareness of how full stops are used in writing or reading • Organises writing- top to bottom, left to right • Writing may need mediation to be read. 	<ul style="list-style-type: none"> • Composes sentences and phrases orally and attempts to replicate them in writing(little mediation needed) • Uses capital letters and full stops at times. • Begins to use capital letters for names. • Recognises full stops, capital letters, question marks and exclamation marks in print. • Understands that <u>and</u> can join words and sentences. 	<ul style="list-style-type: none"> • Writes sentences that makes sense using capital letters and full stops. • Uses and to join words and clauses • Sequences sentences to form short narratives • Uses capital letters for the names of people, places, days of the week • Uses capital letter for personal pronoun I • Begins to use question marks in writing. • Begins to use exclamation marks in writing. • Uses some descriptive language.
Writing Process		<ul style="list-style-type: none"> • Sequence short narratives orally and pictorially based on real and fictional experiences. • Say out loud what is to be written about. 	<ul style="list-style-type: none"> • Begin to write short narratives based on real and fictional experiences. • Includes a simple beginning, middle and ending in writing. • Discuss what has been written with teacher and/ or other children. 	<ul style="list-style-type: none"> • Writes short narratives based on real and fictional experiences • Uses a simple plan ie storyboard • Re reads what has been written to check it makes sense. • Makes simple changes to writing where suggested. • Reads aloud own writing clearly enough to be heard by teacher and peers.

Spelling	<ul style="list-style-type: none"> • Spell vc words • Spell cvc words with short vowels • Spell cvc words with long vowels. • Spell words with adjacent consonants • Spell some common exception words • Spell words ending in -zz • Spell words ending in -ff • Spell words ending in -ll • Spell words ending in ck • Spell words with /ng/ sound • Name the letters of the alphabet 	<ul style="list-style-type: none"> • Spell words with consonant digraphs • Spell words with some vowel digraphs. • Spell words with trigraphs. • Spell alternative vowel phonemes i.e. ay, ai, a-e • Spell words with consonant digraph - ph • Spell words with consonant digraph - wh • Spell words ending in -y • Spell majority of common exception words. • Divide words into syllables to aid spellings. • Spell the plurals of words by adding -s. 	<ul style="list-style-type: none"> • Spell compound words. • Spell days of the week • Spell numbers to 20 • Spell words ending in -tch • Add s and es to make words plurals. • Add ing endings where no change is needed to root word. • Add ed endings where no change is needed to root word. • Add er ending where no change is needed to root word. • Add est where no change is needed to root word. • Spell words with the prefix -un • Spell Year 1 Common Exception Words. • Make phonetically plausible attempts at new words.
Handwriting	<ul style="list-style-type: none"> • Sit correctly at the table and hold a pencil comfortably and correctly. • Distinguish between lower case and upper case letters. 	<ul style="list-style-type: none"> • Use knowledge of handwriting families to form letters correctly • Leave spaces between words. 	<ul style="list-style-type: none"> • Begin to form lower case letters in the correct direction, starting and finishing in the right place. • Form capital letters correctly.