

Consett Infant School

Year 2 Writing

		Autumn	Spring	Summer
		Emerging	Developing	Secure
Composition	Vocabulary, Grammar and Punctuation	<ul style="list-style-type: none"> • Use coordinating conjunctions(joining words) and, so, or, but • Use question marks to demarcate questions. • Use exclamation marks to demarcate appropriate sentences/ exclamations. • Use simple adjectives for description. • Understand and use the term noun. • Understand and use the term verb • Understand and use the term adjective 	<ul style="list-style-type: none"> • Begin to use subordinating conjunctions (joining words) when, if, because, as • Begin to use past tense and present tense correctly. • Use commas in lists • Use apostrophes for contractions • Understand and use the term adverb • Use adverbs in writing. 	<ul style="list-style-type: none"> • Recognise different types of sentences: statement, question, command, exclamation • Write statements • Write questions • Write commands • Write exclamations • Use coordinating conjunctions to construct and extend sentences. • Use subordinating conjunctions to construct and extend sentences. • Use past and present tense correctly throughout writing • Use capital letters for proper nouns • Use a range of punctuation almost always correctly: full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction, apostrophe for singular possession. • Use expanded noun phrases, adjectives and adverbs for description and specification.

Composition	Writing Process	<ul style="list-style-type: none"> • Use basic layout conventions in different forms of writing • Plan out loud what is to be written • Create simple plans to support writing. • Make simple changes to writing where appropriate • Proof reads own writing to check for basic errors 	<ul style="list-style-type: none"> • Develop stamina to write at increasing length • Writes down key ideas and words (inc. new vocab drawn from listening to/ talking about) • Considers word choice, grammar and punctuation • Re-reads own writing to check for sense • Reads aloud writing with appropriate intonation to make meaning clear. 	<ul style="list-style-type: none"> • Writes narratives about personal experiences and that of others • Writes for different purposes (inc poetry) • Uses plans to support writing • Links ideas and events to create 'flow' • Evaluates word choice and effective grammar and punctuation. • Makes appropriate additions, revisions and corrections. • Proof reads and checks for errors in spellings, grammar and punctuation • Re-reads to check for consistent tense • Evaluates writing with teachers and peers.
Transcription	Spelling	<ul style="list-style-type: none"> • Spell words with /n/ sound at the beginning of words - kn, gn • Spell words with /r/ sound at the beginning of words- wr • Spell words with /j/ sound - dge, ge, g • Spell words with /s/ sound - c before e, i, y • Add ing to words ending with e • Add ed to words ending in e • Add est to words ending in e • Add er to words ending in e • Add y to words ending in e • Begin to select the correct GPC when spelling. 	<ul style="list-style-type: none"> • Spell words with contractions • Spell words ending in -le • Spell words ending in el • Spell words ending in al • Spell words ending in il • Add ies to nouns ending in y • Select correct GPC in spelling • Spell words with the suffix -ly • Use ly to turn adjectives into adverbs 	<ul style="list-style-type: none"> • Use phonic knowledge to spell simple monosyllabic and polysyllabic words. • Spell Year 2 Common Exception Words. • Spell frequently used homophones / near homophones. • Spell words using singular possessive apostrophe • Spell words by adding ing, ed, er, est and y to words of one syllable ending in a single letter after a short vowel • Spell words with suffix - ment • Spell words with suffix- ness • Spell words with suffix - ful • Spell words with suffix - less • Spell words ending in -ion • Recognise own spelling errors and make some attempts to correct these. • Compound nouns

	Handwriting	<ul style="list-style-type: none">• Form lower case letters of a correct size, relative to one another	<ul style="list-style-type: none">• Handwriting is legible with almost all lower case and upper case letters formed• Letters are of the correct size and orientation	<ul style="list-style-type: none">• Words appropriately spaced in relation to the size of letters• Some diagonal and horizontal strokes used to join letters.
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