

## School Dog Risk Assessment Form

Risk assessment carried out by – Mrs J Graham	Job title –Headteacher	Date of assessment – 01/04/22
Review interval – 6 monthly	Date reviews carried out -	

Staff/Children covered by this assessment – Staff and children at Consett Infant School	Activities involved – Dogs in school
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RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	<b>Major</b> Major injury, permanent disability or ill-health	High	High	Medium
	<b>Severe</b> Injury requiring medical treatment	High	Medium	Low
	<b>Minor</b> First aid treatment	Medium	Low	Low

School dog will be brought into school on a weekly basis to support children with emotional well being and reading. Children will never be left unsupervised with the dog and the dog will be kept on a lead at all times around children. The dog will have a safe space in the room adjoining the classroom with a crate provided for security.

Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
Dog getting over excited when interacting with children  ➤ Child knocked to the ground. ➤ Child scratched by dog. ➤ Child bitten by dog.	<b>H</b>	<ul style="list-style-type: none"> <li>The dog will always be in the care of a responsible adult and will never be allowed to roam freely around the school premises.</li> <li>Children will not be left unsupervised with the dog.</li> <li>The dog will always be on a lead when they</li> </ul>	<ul style="list-style-type: none"> <li>Sign posted around school with rules for when the dog is in school.</li> </ul>	<b>L</b>	<b>Ongoing All Staff</b>

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk Rating H/M/L (after)	By Whom & When
		<p>are not in their crate.</p> <ul style="list-style-type: none"> <li>Pupils have been and will continue to be taught about the consequences of their actions.</li> <li>Education of this nature is continually given to children, and often to the whole school through assemblies and PSHE sessions.</li> <li>Pupils will be taught what to do to prevent the dog from chasing them.</li> <li>The dog will also undergo conditioning to the school classroom environment, this training will ensure future therapy or reading sessions to involve the school dog can be done in a calming/therapeutic manner.</li> <li>All staff will have been introduced to the dog and expectations of having a school dog.</li> <li>The dog will attend the vets regularly to ensure she is in good health and that her claws are kept short.</li> </ul>			
The dog gets loose from her crate or lead.	L	<ul style="list-style-type: none"> <li>The dog's crate is big enough for them to be happy and safe during the school day and the children are taught not to tease them.</li> <li>The crate will remain in the room adjoining the classroom so there is supervision with children at all times.</li> </ul>	<ul style="list-style-type: none"> <li>Adequate secure crate purchased</li> </ul>	L	Ongoing
The dog causing allergies. ➤ Children or staff have allergic reactions	M	<ul style="list-style-type: none"> <li>Parents have been asked to inform the school of any known allergies before the introduction of the dog to the school.</li> <li>A list of any children/staff who should not interact with the dog will kept on the school SIMs system.</li> <li>The children will have the opportunity to interact with the dog as they wish and those with allergies will be able to opt out of</li> </ul>	<ul style="list-style-type: none"> <li>Consent letter to parents to collect details of allergies</li> </ul>	L	MW

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		<p>interaction.</p> <ul style="list-style-type: none"> <li>Children will be taught to wash their hands regularly</li> </ul>			
<p>Children getting germs from the dog.</p> <ul style="list-style-type: none"> <li>Children or staff will contract diseases that can be carried by dogs.</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>Should the dog defecate on the school site a member of staff will clear this up immediately and dispose of it in a safe way.</li> <li>The dog will be trained to toilet in an area of the grounds that children have limited access to.</li> <li>The area will be disinfected as required.</li> <li>All immunisations are kept up to date in accordance with the European Pet Passport Scheme and a record will be kept of this.</li> <li>Flea treatment is carried out at 6 week intervals.</li> <li>The dog will not be allowed in the school dining hall at meal times; and never in the food preparation area</li> <li>Children will wash their hands immediately after contact.</li> </ul>	<ul style="list-style-type: none"> <li>Copy of vaccines to be kept with this risk assessment.</li> </ul>	<b>L</b>	<b>MG</b>
<p>Financial cost of the dog's upkeep</p> <ul style="list-style-type: none"> <li>School unable to afford the ongoing cost of the dog's day to day upkeep or medical bills</li> </ul>	<b>L</b>	<ul style="list-style-type: none"> <li>The dog is ultimately the responsibility of Mrs Gates both in a well-being and financial aspect. The dog is insured and food will be bought by Mrs Gates.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<b>L</b>	<b>MG</b>
<p>Dog phobia</p> <ul style="list-style-type: none"> <li>Pupils/ visitors Distress caused through close proximity to dog</li> </ul>	<b>M</b>	<ul style="list-style-type: none"> <li>Advise visitors and remove if necessary.</li> <li>Notice signs in school entrance advising of dog presence and noted on school website.</li> <li>Staff to supervise dog at all times and be sensitive to all children's reactions.</li> <li>Parental consent form to be gained for close contact and training. Parents to offered</li> </ul>	<ul style="list-style-type: none"> <li>Parental consent to be gained for all children</li> <li>Liaise with Next Steps wellbeing service to support children who are anxious</li> </ul>	<b>L</b>	<b>JG/MW</b>

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		programme of support for child to help overcome aversion			
Dog pulling on lead Pupils/ staff Someone being pulled over.	<b>M</b>	<ul style="list-style-type: none"> <li>Dog will wear harness when working. If students are to hold lead, a training lead will be added to harness to support this.</li> </ul>	<ul style="list-style-type: none"> <li>Adult to supervise children walking the dog at all times</li> </ul>	<b>L</b>	<b>Staff</b>
Dog following basic instructions: ➤ Sit, fetch, come etc Pupils/ Staff/ Dog ➤ Dog following wrong command.	<b>M</b>	<ul style="list-style-type: none"> <li>Dog has learned basic commands "Sit", "Wait", "Gently", "Stop". These are supported by hand signals.</li> </ul>	<ul style="list-style-type: none"> <li>Rewards to be given for the dog following the correct commands</li> </ul>	<b>L</b>	<b>Staff</b>
Dog mouthing Pupils/ Staff/ Dog ➤ Dog mouthing when taking a treat.	<b>L</b>	<ul style="list-style-type: none"> <li>Staff and children have been educated on "mouthing" as appropriate language</li> </ul>		<b>L</b>	<b>Staff</b>
Dog's reactions to children behaviour. ➤ Banging doors, pulling hair Dog/ Pupils/ Staff	<b>M</b>	<ul style="list-style-type: none"> <li>Dog becoming scared and anxious.</li> <li>Educating children how to behave when dog is on school site.</li> <li>If this happens the dog will be removed to its "safe" area and only reintroduced to education zone when trust has been re-established.</li> </ul>	<ul style="list-style-type: none"> <li>Safe zone in place for the dog to be removed to in a crate in the room adjoining the classroom</li> </ul>	<b>L</b>	<b>MG</b>
Fire Alarm Dog being left in the building. ➤ Dog has practiced fire alarm procedure to become recognise alarm sound.	<b>L</b>	<ul style="list-style-type: none"> <li>Key member of staff will be responsible for removing dog from the building in each area.</li> <li>Dog will be signed in as a member of staff so Fire Marshalls know when he is on site.</li> </ul>		<b>L</b>	<b>MG</b>

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