



# Music Progression Maps

## Reception Music Progression Map

| Autumn Term  | Spring Term  | Summer Term  |
|--|--|--|
| <p><b>First <math>\frac{1}{2}</math> term Theme : Me</b></p> <p>Children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Pat-a -cake</li> <li>• 1,2,3,4,5 Once I caught a fish alive</li> <li>• This old man</li> <li>• Five Little Ducks</li> <li>• Name Song</li> <li>• Things for Fingers</li> </ul> <p><b>Second <math>\frac{1}{2}</math> Term Theme : My Stories</b></p> <p>Children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• I'm a Little Teapot</li> <li>• Grand Old Duke of York</li> <li>• Ring O Roses</li> <li>• Hickory Dickory Dock</li> <li>• Not Too Difficult</li> <li>• ABC Song</li> </ul> <p><b>Musical Learning Focus</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• listen and respond to different styles of music</li> <li>• learn to sing along/ sing nursery rhymes and action songs</li> <li>• improvise leading to playing classroom instruments</li> <li>• share and perform learning that takes place</li> </ul> | <p><b>Theme : Everyone</b></p> <p>Children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Wind the Bobbin</li> <li>• Rock a Bye Baby</li> <li>• Five Little Monkeys</li> <li>• Twinkle Twinkle</li> <li>• If You're Happy and You Know It</li> <li>• Head Shoulders Knees and Toes</li> </ul> <p><b>Theme: Our World</b></p> <p>Children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> <li>• Old McDonald</li> <li>• Incy Wincy Spider</li> <li>• Baa Baa Black Sheep</li> <li>• Row Your Boat</li> <li>• Wheels on the Bus</li> <li>• Hokey Cokey</li> </ul> <p><b>Musical Learning Focus</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>• Listen and respond to different styles of music</li> <li>• Learn to sing/ sing along with nursery rhymes and action songs</li> <li>• Improvising leading to playing instruments within a song.</li> <li>• Share and perform learning that takes place.</li> </ul> | <p><b>Theme: Big Bear Funk</b></p> <p><b>Musical Learning Focus</b></p> <p>Children will :</p> <ul style="list-style-type: none"> <li>• Listening and appraising Funk music</li> <li>• Learning to sing Big Bear Funk using voices and instruments</li> <li>• Play instruments within the song</li> <li>• Improvise using voices and instruments</li> <li>• Riff based composition</li> <li>• Share and perform the learning that has taken place.</li> </ul> <p><b>Theme : Reflect, Rewind, Replay</b></p> <p>Children will reflect on the whole year learning by revisiting chosen nursery rhymes and songs, a context for the history of music and the beginnings of the language of music.</p> |

## Year One Music Progression Map

| Autumn Term  | Spring Term  | Summer Term  |
|--|--|--|
| <p><b>First <math>\frac{1}{2}</math> Term Theme : Hey You</b><br/> <u>Listen and Appraise</u> : Hey You and other Hip Hop Songs</p> <ul style="list-style-type: none"> <li>• Hey You</li> <li>• Me Myself and I-De La Soul</li> <li>• Fresh Prince of Bel Air-Will Smith</li> <li>• Rappers Delight-Sugar Hill Gang</li> <li>• U Can't Touch This -MC Hammer</li> <li>• It's Like That -Run DMC</li> </ul> <p><b>Second <math>\frac{1}{2}</math> Term Theme: Rhythm In The Way We Walk and Banana Rap</b></p> <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> <li>• Rhythm in the Way we walk ( Reggae)</li> <li>• The Planets- Mars- Gustav Holst</li> <li>• Tubular Bells- Mike Olfield</li> <li>• Banana Rap Jane Sebba</li> <li>• Happy -Pharell Williams</li> <li>• When I'm 64- The Beatles</li> </ul> <p><u>Musical Skills Built Over The Term</u></p> <ul style="list-style-type: none"> <li>• Finding a pulse</li> <li>• Listening and clap back rhythm</li> <li>• Turn taking</li> <li>• Flexible Games</li> <li>• Listen and sing back</li> <li>• Playing instruments with songs</li> <li>• Improvising songs using voice and instruments and movement</li> </ul> <p><u>Perform and Share- Throughout term</u></p> <ul style="list-style-type: none"> <li>• Performing songs</li> <li>• Rap verses</li> <li>• Singing songs with actions.</li> </ul> | <p>First <math>\frac{1}{2}</math> Term Theme: <b>In The Groove</b></p> <p><u>Listen and Appraise:</u></p> <ul style="list-style-type: none"> <li>• How Blue Can You Get –BB King ( Blues)</li> <li>• Let the Bright Seraphim- Handel( Baroque)</li> <li>• Livin La Vida Loca – Ricky Martin ( Latin)</li> <li>• Jai Ho-JR Ratman</li> <li>• Lord of the Dance- Ronan Hardiman (Irish Folk)</li> <li>• Diggin On- James Brown ( Funk)</li> </ul> <p><b>Second <math>\frac{1}{2}</math> Term Theme: Round and Round</b><br/>( Style :Bosa Nova)</p> <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> <li>• Livin' La Vida Loca – Ricky Martin</li> <li>• Imperial War March- John Williams</li> <li>• It had Better Be Tonight- Michael Buble</li> <li>• Why Don't You- Gramophoedzie</li> <li>• Oya Omo Va- Santana</li> </ul> <p><u>Musical Skills Built on Over the Term</u></p> <ul style="list-style-type: none"> <li>• Find the pulse in each style of music</li> <li>• Name instruments which can be heard.</li> <li>• Identify different styles of music</li> <li>• Dance/ Move to the pulse of different styles of music</li> <li>• Use imaginations to demonstrate pulse.</li> <li>• Copy rhythms heard.</li> <li>• Sing together and in time.</li> <li>• Sing songs with actions</li> <li>• Play instruments using C,D,F</li> <li>• Compose simple melody using simple rhythms</li> </ul> | <p>First Half Term <b>Theme :Your Imagination</b><br/>(style:Pop)</p> <p><u>Listen And Appraise</u></p> <ul style="list-style-type: none"> <li>• Supercalerfragilistic- Mary Poppins</li> <li>• Pure Imagination- Willy Wonka</li> <li>• Day dream Believer- Monkees</li> <li>• Rainbow Connection- Muppets</li> <li>• Whole New World – Aladdin</li> </ul> <p><b>Second Half Term Theme :Reflect, Rewind and Replay (Style: Classical)</b></p> <p><u>Listen and Appraise</u></p> <ul style="list-style-type: none"> <li>• Song Before Sunrise- Delius</li> <li>• Firebird- Igor Stravinsky</li> <li>• The Bird- Prokofiev</li> <li>• Grand March from Aida- Verdi</li> <li>• Bolero – Ravel</li> <li>• The Lamb- John Tavernor</li> </ul> <p><u>Musical Skills Built on Over the Term</u></p> <ul style="list-style-type: none"> <li>• Listen and appraise different styles of music.</li> <li>• Find the pulse in songs</li> <li>• Recognise and name instruments that can be heard in music</li> <li>• Copy and clap back rhythms .</li> <li>• Make up own rhythms</li> <li>• Sing in unison and in 2 parts</li> <li>• Play instruments accurately and in time</li> </ul> |

## Year Two Music Progression Map

| Autumn Term  | Spring Term  | Summer Term   |
|--|--|---|
| <p><b>Theme: Hands Feet and Heart</b></p> <p>Listen and Appraise- South African Music</p> <ul style="list-style-type: none"> <li>• Click Song- Miriam Makeba</li> <li>• Lion Sleeps Tonight- Soweto Gospel Choir</li> <li>• Bring Him Back Home- Hugh Masekela</li> <li>• You Can Call Me Al- Paul Simon</li> <li>• Hlokoloca- Arthur Mafokate</li> </ul> <p><b>Theme: Ho Ho Ho</b></p> <p><b><u>Musical Skills Built Over The Term</u></b></p> <ul style="list-style-type: none"> <li>• Find the pulse when listening to different pieces of music</li> <li>• Recognise and name instruments which can be heard</li> <li>• Know what is meant by Rap</li> <li>• Find the pulse and march in time.</li> <li>• Clap rhythms- know that a rhythm is different to pulse.</li> <li>• Copy and clap back rhythms</li> <li>• Pitch high and low sounds when singing or playing instruments.</li> <li>• Sing in groups</li> <li>• Play instruments accurately and in time using G A B C</li> <li>• Compose simple melody using simple rhythms</li> <li>• Perform and share compositions.</li> </ul> | <p><b>Theme: I Wanna Play In a Band ( Style : Rock</b></p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> <li>• We Will Rock You- Queen</li> <li>• Smoke on the Water - Deep Purple</li> <li>• Rockin All Over The World- Status Quo</li> <li>• Johnny B Goode- Chuck Berry</li> </ul> <p><b>Theme: Zoo time ( Style: Reggae)</b></p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> <li>• Kingston Town –UB40</li> <li>• Shiine- ASWAD</li> <li>• IGY- Donald Fagan</li> <li>• Feel Like Jum – Marcia Griffiths</li> <li>• I Can See Clearly Now – Jimmy Cliff</li> </ul> <p><b><u>Musical Skills Built Over The Term</u></b></p> <ul style="list-style-type: none"> <li>• Find a pulse in a piece of rock music and reggae music</li> <li>• Recognise and name some instruments in music</li> <li>• Copy and clap back rhythms- focus on long and short sounds.</li> <li>• Identify pitch in instruments and songs – high and low sounds</li> <li>• Sing and dance in time using actions</li> <li>• Play instruments accurately and in time using D and C</li> <li>• Compose a simple melody using simple rhythms</li> <li>• Perform and share compositions</li> </ul> | <p><b>Theme: Friendship</b></p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> <li>• Count on Me- Bruno Mars</li> <li>• We Go Together – Grease</li> <li>• You Give A Little Love- Buggy Malone</li> <li>• That’s What Friends are For- Gladys Knight</li> <li>• You’ve Got A Friend in Me- Randy Newman</li> </ul> <p><b>Theme: Reflect ,Rewind, Replay, ( Style : Classical)</b></p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> <li>• Peer Gynt Suite- Grieg</li> <li>• Brandenburg Concerto No 1- Bach</li> <li>• Diary of a Fly – Bela Bartok</li> <li>• Fantasia On Greensleeves- Vaughn Williams</li> <li>• Dance of the Sugar Plum Fairy- Tchaikovsky</li> <li>• The Robots- Kraftwerk</li> </ul> <p><b><u>Musical Skills Built Over The Term</u></b></p> <ul style="list-style-type: none"> <li>• Listen and appraise different styles of music</li> <li>• Recognise and name some instruments in music</li> <li>• Decide how to find a pulse</li> <li>• Clap rhythms</li> <li>• Sing in 2 parts</li> <li>• Play instruments accurately and in time using E and G</li> <li>• Improvise and compose simple melodies and perform</li> </ul> |