



Phonics Progression Maps

Reception Progression Map

Autumn Term	Spring Term	Summer Term
<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u></p> <p>s a t p i n m d g o c k ck e u r h b f l</p> <p><u>Tricky Words</u></p> <p>put pull full as and has his her go no to into she push he of we me be</p>	<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u></p> <p>ai ee igh oa oo ar or ur ow oi ear air er</p> <p>Double letters in the middle of words</p> <p><u>Tricky Words</u></p> <p>was you they my by all are sure pure</p>	<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u></p> <p>Long vowel sounds cvcc ccvc cccvc ccvcc</p> <p>words with s at the end words with es at the end longer words root words ending in: ing ed er est</p>

Year One Progression Map

Autumn Term	Spring Term	Summer Term
<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u> ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s -s -es words with two or more digraphs e.g. queen thicker CVCC CCVC CCVCC CCCVC</p> <p><u>Tricky Words</u> the put pull full push to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today their people oh your Mr Mrs Ms ask could would should our house mouse water want</p>	<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u> y ea wh oe y g ph ow l c ve se o-e ce ey ue ew u-e ou oo</p> <p>ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa tch ture eigh aigh ey ea kn gn mb ere eer deer dge y si ti ssi ci augh our ore</p> <p><u>Tricky Words</u> any man who whole where two again school call different thought through friend work once laugh because eye</p>	<p>Children will learn the following sounds and tricky words:</p> <p><u>Phonemes</u> ay a-e ea e he ie i-e time o o-e ue ew u-e aw ea ir ou oy i a ow u ph wh ie g</p> <p><u>Tricky Words</u> busy beautiful move improve parents pretty hour</p>

Year Two Progression Map

Children who did not pass Year 1 Phonics Screening check will continue to follow the Little Wandle Phonics Programme at a level which is matched to needs and abilities.

Autumn Term	Spring Term	Summer Term
<p>Children will work on the following Spelling patterns:</p> <p>dge /ge / soft g</p> <p>soft c</p> <p>kn gn</p> <p>wr</p> <p>or after w</p> <p>a after w or qu</p> <p>Adding ed, er, est and y to words ending in -e with a consonant before it.</p> <p>a before l or ll</p> <p>Common Exception Words</p>	<p>Children will work on the following Spelling patterns:</p> <p>le at the end of words</p> <p>el at the end of words</p> <p>al at the end of words</p> <p>ar after w</p> <p>Doubling consonant after short vowel sound adding a suffix</p> <p>Suffix ier, ied, iest</p> <p>Adding ing / ed / er and est to a root word ending in y</p> <p>Contractions using apostrophe</p> <p>Common Exception Words</p>	<p>Children will work on the following Spelling patterns:</p> <p>ey plus plurals of these words by adding s</p> <p>sion</p> <p>tion</p> <p>Suffixes -ment, -ness, -ful, -less, -ly</p> <p>Possessive apostrophes</p> <p>Homophones</p> <p>Common Exceptions Words</p>

