



R.E. Progression Maps

Reception R.E. Progression Map

Autumn Term	Spring Term	Summer Term
<p>Children will :</p> <p>Experience and explore ELG World- People, Culture and Communities.</p> <p>Through given themes children will explore key questions</p> <p><u>Themselves and their Families</u></p> <p>Who are they? What do they like to do? Who is part of your family? How are families similar and different? How are birthdays celebrated? What celebrations take place in your family?</p> <p><u>Harvest in Church</u></p> <p>What is Harvest? What do people do at Harvest? Can we name and sort different fruits and vegetables? Can we make bread? What happens at Harvest in church?</p> <p><u>Bonfire Night</u></p> <p>What is Bonfire Night? How is Bonfire Night celebrated? What activities do children do with families on Bonfire Nights?</p> <p><u>Diwali</u></p> <p>What is Diwali? What happens during Diwali? What are diva lamps and Rangoli patterns?</p> <p><u>Shabbat</u></p> <p>What does Shabbat mean? What happens at Shabbat? What special meals do children enjoy?</p> <p><u>What is the Christmas Story and how is Christmas celebrated in church?</u></p> <p>Who is the Special Baby? Why is the baby special? What is a church like at Christmas?</p>	<p>Children will :</p> <p>Experience and explore ELG World- People, Culture and Communities.</p> <p>Through given themes children will build on prior learning and explore key questions</p> <p><u>Themselves and their Families</u></p> <p>Who are they? What do they like to do? Who is part of your family? How are families similar and different? What celebrations take place in families (weddings/ christenings etc). How was Christmas and New Year celebrated at home?</p> <p><u>Chinese New Year</u></p> <p>What happens during Chinese New Year? How is Chinese New Year celebrated? What do people eat, give , do to celebrate?</p> <p><u>Pancake Day</u></p> <p>Why do we celebrate Pancake Day?</p> <p><u>Special Books</u></p> <p>Do children have a special book? Why is the book special? What is a Bible? Why is the Bible special? Who is the Bible special to? Listen to some special stories from the Bible. Which other books are special? (Torah, Qu'ran). Who are these books special to?</p> <p><u>What is Easter and how is it celebrated in a church?</u></p> <p>Why do we celebrate Easter? How do we celebrate Easter? What is Easter like in a church? What are signs of new life around us? What is a cross? Why is a cross important at Easter?</p>	<p>Children will :</p> <p>Experience and explore ELG World- People, Culture and Communities.</p> <p>Through given themes children will build on prior learning and explore key questions</p> <p><u>Themselves and their Families</u></p> <p>What do friends like to do? How is this similar or different to what we like? What groups do we belong to?</p> <p><u>Special Buildings</u></p> <p>What is a special place to you? What does special mean? What building is special to you? What can be seen on special buildings? How are buildings different / same?</p>

Year One R.E. Progression Map

Autumn Term	Spring Term	Summer Term
<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham.</p> <p>Through given themes children will explore key questions:</p> <p style="text-align: center;"><u>What can we learn from visiting a church?</u></p> <p>Children will explore Key questions: What is a church? What happens in a church? What can we see and hear in our local church? What happens in a church at Harvest Festival? How might we care for the world? What should we ask the vicar about the church?</p> <p style="text-align: center;"><u>What do Christians believe about God?</u></p> <p>Who is God? What did God do? How was the world created? What was created?</p> <p style="text-align: center;"><u>Why are gifts given at Christmas?</u></p> <p>What gifts did the Wise Men bring? Why do Christians see Jesus as a gift? What gifts do we give?</p>	<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham.</p> <p>Through given themes children will explore key questions:</p> <p style="text-align: center;"><u>Why is Jesus special to Christians?</u></p> <p>What do we know about Jesus? Why did Jesus tell stories? How did Jesus change lives? What do Christians believe about Jesus' power? Why is Jesus special to Christians?</p> <p>What is the Easter Story?</p> <p>What happened to Jesus? Can we make an Easter garden? What makes us happy?</p>	<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham.</p> <p>Through given themes children will explore key questions:</p> <p style="text-align: center;"><u>What can we find out about Buddha?</u></p> <p>When and where was Buddha born? What can we learn from the story of Siddhartha and the Swan? Why did Prince Siddhartha leave home? What happened at the Bodhi tree/ Why did Angulimala change? Why do Buddhists tell the story of the Angry Elephant?</p>

Year Two R.E. Progression Map

Autumn Term	Spring Term	Summer Term
<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham. Through given themes children will explore key questions:</p> <p><u>Why is the Bible special to Christians?</u></p> <p>What is the Bible? What can Christians learn about God from the Bible? Who was St Francis and why did he care about the world? How is the Bible treated and used in church and why?</p> <p><u>What can we learn from the story of St Cuthbert?</u></p> <p>Who was St Cuthbert What did St Cuthbert do? Why do people go to Lindisfarne today? Why is Durham Cathedral special?</p> <p><u>How and why is light important at Christmas?</u></p> <p>Why is light important? What are the symbols of light in the birth story? What is a Christingle?</p>	<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham. Through given themes children will explore key questions:</p> <p><u>What does it mean to belong in Christianity?</u></p> <p>Who do we belong to? How do Christians welcome babies? What special objects are used at baptism? What special actions are seen at a baptism? How do Christians care for each other? How can we welcome people? What does it mean to belong to Christianity?</p> <p><u>How do Christians celebrate Easter?</u></p> <p>What can be remembered about the Easter story? How do Christians use objects to celebrate Easter? What happened at the last meal Jesus shared with twelve disciples? How do Christians remember Good Friday and Easter Day in church?</p>	<p>Children will :</p> <p>Follow the Programme of Study based on Agreed Syllabus for Durham. Through given themes children will explore key questions:</p> <p><u>How do Buddhists show their beliefs?</u></p> <p>What can be seen on a Buddhist shrine? What does the wheel mean to Buddhists? How do Buddhists worship? What helps a Buddhist to worship? What is sangha? How do Buddhist monastics spend their day? How do Buddhists express their faith?</p> <p><u>What can we find out about our local Faith/ Religious Communities?</u></p> <p>What are the different faith communities near our school? What can we learn from visiting a Salvation Army Church? What can we learn from visiting a Methodist church? What can we learn from visiting a Catholic church? What are the similarities and differences in the faith communities near our school? What can we learn from meeting a person of Faith?</p>