



Problem Solving

We want children to develop lively and enquiring minds and be able to solve problems in a range of situations - both in class and on a more informal basis such as on the playground. We want children to be able to observe, consider evidence and be able to talk about the things they find in a meaningful and confident way. We want children to test their ideas and arrive at conclusions by supporting and developing their skills in a meaningful way.

Thinking

We want children to be actively engaged in their learning. We want children to make links in their learning and be able to reason, reflect and evaluate on the things they learn. The key to this is for children to be able to verbalise their thoughts therefore, emphasis is placed on developing children's vocabulary and communication skills and provide them with opportunities to explain, reason and express their thoughts and ideas in a supportive environment.

Physical

We want children to be confident, active learners and in doing so we want our children develop their gross and fine motor skills. We want children to develop their coordination and balance when moving and their dexterity and accuracy when using equipment.

Team Work

We want children to be able to work with others - with their peers and adults and within the wider community. We want children to be able to understand how important it is to be able to work together and that they need to be able to listen to each other, speak confidently and respect each other's points of view.

Risk Taking

We want children to be able to take risks in a safe, secure and non-judgemental environment where resilience is nurtured and determination, perseverance and grit is encouraged.

Presentation

We want children to show a sense of pride in all that they do. We want children to be able to present their ideas confidently and enthusiastically in verbal, artistic, physical and in written forms. We want children to understand that presentation takes effort and that for to be proud of what they do, they need to work at, develop and improve their work and this takes resilience and perseverance which are supported and nurtured by staff.