

CONSETT INFANT SCHOOL

**ENHANCED TEACHING ASSISTANT (GRADE 5)
PERSON SPECIFICATION**

Attributes	Essential	Desirable	Evidence
Application	<ul style="list-style-type: none"> • Well-presented application form and well written supporting statement 		<ul style="list-style-type: none"> • Application Form • Statement
Qualifications	<ul style="list-style-type: none"> • Teaching Assistant Qualification at CACHE Level 3 or NVQ Level 3 Teaching Assistant or equivalent. • GCSE Grade C or above in English and Maths, or equivalent 	<ul style="list-style-type: none"> • Paediatric first aid certificate • HLTA • Team Teach 	<ul style="list-style-type: none"> • Application form • Certificates
Experience	<ul style="list-style-type: none"> • Ability to demonstrate high standards of working with young children • Experience of working with children across the school from Foundation to Year 2 • Involved in planning programmes of learning for individuals, groups and whole class and evaluation of learning activities • Have experience of capturing children’s learning in ways that can be shared with children, parents and families • Experience of working with pupils with SEND, including supporting pupils with social and emotional aspects of learning • Experience of assessment and recording assessments • Experience of a range of positive behaviour management strategies • Experience of working successfully and co-operatively as a member of the team • Experience of record keeping systems and accurately updating information 	<ul style="list-style-type: none"> • Recent experience of working with the Early Years Foundation Stage • Experience of covering whole classes without a class teacher present 	<ul style="list-style-type: none"> • Application form • Interview • References

Attributes	Essential	Desirable	Evidence
Knowledge and Skills	<ul style="list-style-type: none"> • Understanding of child development and the needs and characteristics of young children, including those with additional needs • Ability to relate effectively to staff, children, parents, carers, extended families and other professionals • Excellent communication skills used effectively in a variety of situations • Good organisational skills • A willingness to work co-operatively with a wide range of professionals • Good communication skills – written and verbal • Ability to collate data • Ability to work in a way that promotes the safety and wellbeing of children and young people • An understanding of safeguarding procedures. • Using specialist knowledge to support pupils • Gather relevant information to contribute to SEN Support Plans • Demonstrate an ability to use skills, expertise and experience to work independently to support pupil learning with individual children, small groups and whole class • Ability to work flexibly either on own or as part of a team • Enthusiasm and ability to use initiative to deliver high quality learning activities. • Use ICT effectively to support teaching and learning 	<ul style="list-style-type: none"> • Experience of curriculum planning, delivery and assessment • Ability to manage workload effectively 	<ul style="list-style-type: none"> • Application form • Interview • References
Disposition	<ul style="list-style-type: none"> • Sensitive to the needs of children and their parents/carers • Calm and positive approach • Committed to professional development 	<ul style="list-style-type: none"> • Evidence of commitment to continuous professional development 	<ul style="list-style-type: none"> • Interview • References • Application form

Attributes	Essential	Desirable	Evidence
	<ul style="list-style-type: none"> • Ability to use own initiative • Ability to work under pressure • Ability to be flexible and adaptable • Be committed to attending any training courses relevant to the post, ensuring continuing personal and professional development • Be a good role model to pupils in speech, dress, behaviour and attitude. • Have a good sense of humour and enjoy working as part of a team 		
References	<ul style="list-style-type: none"> • Fully supportive without reservation 		References