



Music

Intent

At Consett Infant School our intention is that children gain a firm understanding of what music is through listening, singing, playing, evaluating and composing across a wide variety of styles, traditions, and musical genres. Our objective is to develop a curiosity for the subject, as well as an understanding and importance of all types of music. We are committed to ensuring children understand the value and importance of music in the wider community and are able to use their musical skills, knowledge and experiences to involve themselves in music, in a variety of different contexts.

Implementation

Pupils will perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great classical composers and modern musicians. Pupils will also learn to sing and to use their voices to create and compose music on their own and with others. Pupils will learn and explore how music is created through pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.

Our music curriculum ensures pupils sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies and performances. The elements of music are taught in the classroom following Charanga Music Scheme.

Impact

Whilst in school, children have access to a varied programme in Music which allows pupils to discover their areas of strength, as well as areas they might like to improve upon. The integral nature of music creates an enormously rich palette and by providing a high-quality music education from which a pupil may achieve, self-confidence, interaction with and awareness of others and develop a love of music. Music will also develop an understanding of culture and history, both in relation to students individually, as well as

ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer.

Music Progression Maps

Reception Music Progression Map

Autumn Term	Spring Term	Summer Term
<p style="text-align: center;">First $\frac{1}{2}$ term Theme: Nursery Rhymes</p> <p>Children will learn to sing nursery rhymes and counting Rhymes:</p> <ul style="list-style-type: none"> • Pat-a -cake • 1,2,3,4,5 Once I caught a fish alive • This old man • Five Little Ducks • Name Song • 5 little Monkeys swinging in a tree • Chop, Chop, Choppity Chop <p style="text-align: center;">Second $\frac{1}{2}$ Term Theme: Christmas</p> <p>Children will learn to sing Nursery and Christmas rhymes and songs:</p> <ul style="list-style-type: none"> • Ring O Roses • Hickory Dickory Dock • When Santa got Stuck up the Chimney • Rudolf the Red Nose Reindeer • Jingle Bells 	<p style="text-align: center;">First $\frac{1}{2}$ term Theme: Beat, Rhythm & Dynamics</p> <p>Children will learn dynamics & Explore Music through Nursery Rhymes & Percussion Instruments:</p> <ul style="list-style-type: none"> • Five Little Monkeys Swinging in a Tree • Tapping, scraping and shaking instruments • Choppity Chop • Starry Night by Don McClean • Head Shoulders Knees and Toes <p style="text-align: center;">Second $\frac{1}{2}$ Term Theme: Dynamics, Tempo, Explore and Investigate</p> <p>Children will learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> • Bohemian Rhapsody - Drawing out the tempo 	<p style="text-align: center;">First $\frac{1}{2}$ term Theme: Music Express</p> <p style="text-align: center;">Musical Learning Focus Children will:</p> <ul style="list-style-type: none"> • 'Who will we be today?' • 'Walk, walk, walk and stop.' Repeat with different actions - dance, march, jog • 'Living in the City' • 'Sunflower Seeds' • 'At the Beach' <p style="text-align: center;">Second $\frac{1}{2}$ Term Theme: Rhymes and Songs with movements and actions</p> <ul style="list-style-type: none"> • Head, Shoulders, Knees and Toes - singing the song using different body parts • Grand Old Duke of York • In and out the Dusty Bluebells • When all the Cows were Sleeping

<ul style="list-style-type: none"> • Deck the Halls • We Wish You a Merry Christmas <p>Musical Learning Focus</p> <p>Children will:</p> <ul style="list-style-type: none"> • listen and respond to different styles of music and keep the beat and rhythm. • learn to sing along/ sing nursery rhymes and action songs • improvise leading to playing classroom instruments • share and perform learning that takes place 	<ul style="list-style-type: none"> • The Bear Hunt - playing percussion instruments to represent sounds in the book • Old McDonald had a band <p>Musical Learning Focus</p> <p>Children will:</p> <ul style="list-style-type: none"> • Listen and respond to different styles of music • Learn to sing/ sing along with nursery rhymes • Improvising leading to playing instruments within a song. • Share and perform learning that takes place. 	<ul style="list-style-type: none"> • Here we go round the Mulberry Bush - using different themes and actions i.e getting ready for school, getting ready for bed, going swimming
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Year One Music Progression Map

Autumn Term	Spring Term	Summer Term
<p>First ½ Term Theme: Our Bodies Music Express</p> <ul style="list-style-type: none"> • Lesson 1 - Steady Beat • Lesson 2 - The Toe Tap • Lesson 3 - What's your beat? <p>Charanga</p> <ul style="list-style-type: none"> • Lesson 4 - Hey You-Jazzy Jeff & the Fresh Prince of Bel Air • Lesson 5 - MC Hammer-Can't Touch This 	<p>First ½ Term Theme: Machines Music Express</p> <ul style="list-style-type: none"> • Lesson 1 - Professor Brain • Lesson 2 - Robot Beat • Lesson 3 - A Journey • Lesson 4 - Listen and Appraise - Gustav Holst - The Planets • Lesson 5 - Listen and Appraise - Oh Fortuna • Lesson 6 - Great Fire of London Songs 	<p>First Half Term Theme: Seasons Music Express</p> <ul style="list-style-type: none"> • Lesson 1 - Seasonal Songs • Lesson 2 - Seeds and Flowers • Lesson 3 - The Cuckoo • Lesson 4 - Listen and Appraise - Mary Poppins • Lesson 5 - Listen and Appraise - Pure Imagination

<ul style="list-style-type: none"> Lesson 5 - Run DMC-It's Like That Performing songs Singing songs with actions. <p>Second $\frac{1}{2}$ Term Theme: Music Express</p> <ul style="list-style-type: none"> Lesson 1 - Animal Sounds Lesson 2 - The Egret and the Crab Lesson 3 - Where do you live Lessons 4, 5 and 6 - Christmas Songs and performance <p>Musical Skills Built Over the Term</p> <ul style="list-style-type: none"> Finding a pulse Listening and clap back rhythm Turn taking Listen and sing back Playing instruments with songs Improvising songs using voice and instruments and movement <p><u>Perform and Share- Throughout term</u></p>	<p>Second $\frac{1}{2}$ Term Theme: Fire</p> <ul style="list-style-type: none"> Lesson 1, 2 and 3 - Great Fire of London <p>Theme: The Weather Music Express</p> <ul style="list-style-type: none"> Lesson 4 - Mister Wind Lesson 5 - Stormy Music Lesson 6 - Beethoven's Storm <p>Musical Skills Built on Over the Term</p> <ul style="list-style-type: none"> Find the pulse in each style of music Name instruments which can be heard. Identify different styles of music Dance/ Move to the pulse of different styles of music Use imaginations to demonstrate pulse. Copy rhythms heard. Sing together and in time. Sing songs with actions Play instruments Compose simple melody using simple rhythms 	<p>(Charlie and the Chocolate Factory)</p> <ul style="list-style-type: none"> Lesson 6 - My Favourite Things (Sound of Music) <p>Second Half Term Theme: Travel Music Express</p> <ul style="list-style-type: none"> Lesson 1 - Shoes A Go Go Lesson 2 - Tuk Tuk Lesson 3 - Travelling Songs <p>Musical Skills Built on Over the Term</p> <ul style="list-style-type: none"> Listen and appraise different styles of music. Find the pulse in songs Recognise and name instruments that can be heard in music Copy and clap back rhythms Make up own rhythms Sing in unison and in 2 parts Play instruments accurately and in time
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Year Two Music Progression Map

Autumn Term	Spring Term	Summer Term
<p>First half term</p> <p>Music Express</p> <p>Theme: Ourselves</p> <p>Focus: Exploring Sounds</p>	<p>First half term</p> <p>Music Express</p> <p>Theme: Animals</p> <p>Focus: Pitch</p>	<p>First half term</p> <p>Music Express</p> <p>Theme: Water</p> <p>Focus: Pitch</p>

<p>Music from South Africa</p> <p>Lesson 1 - Music Appreciation - Click Song- Miriam Makeba</p> <p>Lesson 2 - Music Appreciation - Mbube sung by Soweto Gospel Choir.</p> <p>Lesson 3 - Music Appreciation Bring Him Back Home- Hugh Masekela</p> <p>Theme: Toys</p> <p>Focus: Pulse (Beat)</p> <p>Lesson 4 - Music Appreciation - You Can Call Me Al- Paul Simon</p> <p>Lesson 5 - Music Appreciation - Hlokoloca- Arthur Mafokate</p> <ul style="list-style-type: none"> • Lesson 6 <p>Second half term</p> <p>Music Express</p> <p>Theme: Our Bodies</p> <p>Focus: Pulse (Beat)</p> <p>Lesson 1, 2 & 3</p> <p>Theme: Our Land</p> <p>Focus: Exploring Sounds</p> <p>Lesson 1, 2 & 3</p> <p>Listen and Appraise- South African Music</p> <ul style="list-style-type: none"> • Click Song- Miriam Makeba • Lion Sleeps Tonight- Soweto Gospel Choir 	<p>Lesson 1-</p> <p>Music Appreciation - Rock music</p> <ul style="list-style-type: none"> • We Will Rock You- Queen <p>Lesson 2-</p> <p>Music Appreciation - Rock music</p> <ul style="list-style-type: none"> • Smoke on the Water - Deep Purple <p>Lesson 3-</p> <p>Music Appreciation - Rock music</p> <ul style="list-style-type: none"> • Rockin' All Over The World- Status Quo <p>Focus: Pulse</p> <p>Lesson 1-</p> <p>Music Appreciation - Rock music</p> <ul style="list-style-type: none"> • Johnny B Goode- Chuck Berry <p>Lesson 2-</p> <p>Music Appreciation - Rock music variety</p> <p>Lesson 3-</p> <p>Music Appreciation - Rock music variety</p> <p>Second half term</p> <p>Music Express</p> <p>Theme: The Seasons</p> <p>Focus: Pitch</p> <p>Lesson 1-</p> <p>Music Appreciation - Reggae Kingston Town - UB40</p> <p>Lesson 2-</p> <p>Music Appreciation - Reggae</p>	<p>Lesson 1 - Slippery Fish</p> <p>Music Appreciation -Friendship Songs - Count on Me by Bruno Mars.</p> <p>Lesson 2 - The Little Green Frog</p> <p>Music Appreciation - We Go Together - Grease</p> <p>Lesson 3 - Pond Water</p> <p>Music Appreciation - You Give A Little Love- Buggy Malone</p> <p>Theme: Storytime</p> <p>Focus: Exploring Sounds</p> <p>Lesson 1 -</p> <p>Music Appreciation - That's What Friends are For- Gladys Knight</p> <p>Lesson 2 -</p> <p>Music Appreciation - You've Got A Friend in Me- Randy Newman</p> <p>Lesson 3 - Exploring Sounds</p> <p>Second half term</p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> • Peer Gynt Suite- Grieg • Brandenburg Concerto No 1- Bach • Diary of a Fly - Bela Bartok • Fantasia On Greensleeves- Vaughn Williams • Dance of the Sugar Plum Fairy- Tchaikovsky
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- Bring Him Back Home- Hugh Masekela
- You Can Call Me Al- Paul Simon
- Hlokoloca- Arthur Mafokate

Musical Skills Built Over the Term

- Find the pulse when listening to different pieces of music
- Recognise and name instruments which can be heard
- Find the pulse and march in time.
- Clap rhythms- know that a rhythm is different to pulse.
- Copy and clap back rhythms
- Pitch high and low sounds when singing or playing instruments.
- Sing in groups
- Compose simple melody using simple rhythms
- Perform and share compositions.

Shine - ASWAD

Lesson 3-

Music Appreciation - Reggae

I.G.Y By Donald Fagen

Theme: The Weather

Focus: Exploring Sounds

Lesson 1-

Music Appreciation - Feel Like Jumping by Marcia Griffiths

Lesson 2-

Music Appreciation - I Can See Clearly Now by Jimmy Cliff

Lesson 3-

Musical Skills Built Over the Term

- Find a pulse in a piece of rock music & Reggae music
- Recognise and name some instruments in music
- Copy and clap back rhythms.
- Identify pitch, (high and low sounds) in instruments and songs -
- Sing and dance in time using actions
- Play instruments accurately
- Compose a simple melody using simple rhythms
- Perform and share compositions

- The Robots- Kraftwerk

Musical Skills Built Over The Term

- Listen and appraise different styles of music
- Recognise and name some instruments in music
- Decide how to find a pulse
- Clap rhythms
- Sing in 2 parts
- Play instruments accurately and in time using E and G
- Improvise and compose simple melodies and perform