

Consett Infant and Beechdale Nursery Federation (BCFED)



Consett Infant School and Beechdale Nursery's: **GOVERNORS' STATEMENT OF BEHAVIOUR** **PRINCIPLES**

September 2026

Rationale and Purpose

The purpose of this statement is to provide guidance for the headteacher in drawing up Consett Infant and Beechdale Federation School Behaviour Policy so that they reflect the shared aspirations and beliefs of governors, staff, parents and carers for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the Behaviour Policies at Consett Infant and Beechdale Federation School, though they must take account of these principles when formulating this.

The Headteacher is also asked to take account of the guidance in DfE publication Behaviour and Discipline in Schools: A guide for Headteachers and School Staff (January 2016).

The Behaviour Policies must be publicised, in writing, to staff, parents/carers and children each year. It must also appear on the school's website.

Our Behaviour Principles

At Consett Infant and Beechdale Federation School, we strive to ensure that every child understands they all have the right to feel safe, valued and respected, and learn free from the disruption of others.

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- All pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.
- Staff and volunteers set an excellent example to pupils at all times.
- Our Behaviour Policy is rooted in a restorative approach using restorative justice.
- Pupils are helped to take responsibility for and reflect on their actions and choices.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- Rewards and sanctions are used consistently, by staff, in line with our Behaviour Policy.
- The decision to use physical intervention and/or reasonable force will be based on individual circumstances and the professional judgement of staff.
- The Behaviour Policy is shared with pupils, parents and staff.
- By effectively preventing and tackling bullying, we can help to create a safe, disciplined environment where pupils are able to learn and fulfil their potential.

- The Behaviour Policy explains that suspensions (fixed-term exclusions) and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions.
- The Governing Body of Consett Infant and Beechdale Federation School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.